

Rubric For Discussion Boards

	Effective	Competent	Insufficient
The Basics (2)	Student posts regularly on each board for the week, with the main post being completed by Wednesday at 11:59 pm	Student posts regularly on each board for the week, following any suggested dates	Student does not contribute to one or more boards; student posts on boards after due dates; or, student does not contribute regularly
Variety of topics (2)	Student's posts reflect a variety of topics, including primary texts, secondary texts, and lectures	Student's posts reflect a variety of topics, including primary texts, secondary texts, and/or lectures.	Student's posts do not reflect a variety of topics
Engagement Across Time (1)	Student demonstrates sustained engagement by posting multiple days a week (7 to 4 days) Student registers comments both early in the week and later.	Student demonstrates engagement by posting multiple times a week (5 to 2 days) Student registers comments both early in the week and later.	Student does not demonstrate sustained engagement, with all posts happening on 1 or 2 days Student registers comments only early or late in the week without returning to discussion.
Original Posts (2)	Student's original posts offer thoughtful contributions, reading the text deeply, to offer new insights – direct references are made to the text (Direct quotes and/or page numbers)	Student's original posts clearly contribute to the discussion at hand	Student's original posts may not contribute meaningfully to the discussion (unnecessarily repeating ideas already explored, minimal engagement with text / course ideas)
Comments to Others (2)	Student engages in meaningful discussion by offering thoughtful comments or questions to others. AT LEAST three comments are made to other students	Student engages in conversations with others through comments or questions. Student may not fulfill minimum post requirement	Student does not engage in conversations with others, or, to offer little opportunity for dialogue ("good point")
Responding to Comments (1)	Student reciprocates in responding to comments on his or her original post by others	Student reciprocates in responding to comments on his or her original post by others	Student does not reciprocate in responding to comments on his original post by others

Each week, students may earn up to ten points for contribution to discussion board. The discussion board will be 10% of the student's quarter grade.