***I Am Malala* Study Questions**

**Directions:** All responses should be answered in complete sentences on a separate sheet of paper with either an elaborate explanation or a quote. This means each answer should have AT MIMINUM 1-2 sentences each but most may be 4-5. Each question is worth 2 points. These study guides will be a combination of classwork, homework, and partner work, but know that all answers need to be in YOUR OWN WORDS. Due dates will be announced in class. Whenever possible (i.e. most of your responses) make direct references to the text and cite page numbers

**Chapter 9: Radio Mullah**

1. Describe the men of the Taliban.
2. How does Fazlullah communicate with the valley?
3. How does Fazlullah appear wise to those in the valley?
4. What behaviors is Fazlullah attempting to enforce?
5. Explain how Mullahs misinterpreted the Quran and Hadith.
6. Who are the Falcon Commandos?
7. Explain how Fazlullah becomes more aggressive.
8. What message is taped to the school gate after the family arrives back home from Eid?
9. Explain the meaning of “You have put the first stone in standing water. Now we will have the courage to speak.

**Chapter 10: Toffees, Tennis Balls and the Buddhas of Swat**

1. Explain how when the Taliban destroy the thousand Buddhas, they are doing more damage than simply smashing statues.
2. When Fazlullah comes to Swat, there are no more school trips. Why?
3. How does Malala feel about the Taliban telling everyone what to do and how to dress?
4. Why has the whole country gone mad?
5. What does, “When it suits the Taliban, women can be vocal and visible” mean?
6. How does the government retaliate to the militants in the Red Mosque?
7. What is the one ray of hope? Why do citizens look forward to it?
8. Why does Malala’s father tell his daughter, “But just use him to learn the literal meaning of the words: don’t follow his explanations and interpretations. Only learn what God says”?

**Chapter 11: The Clever Class**

1. Why does Malala find sanctuary in the school?
2. When not studying, how do the students spend their time?
3. How does the family get through all of the bombings?
4. What is Quami Jirga?
5. How is the state like a mother?
6. How does the poem by Martin Niemoller support Ziauddin’s feeling at the time?
7. Why is Malala not afraid to speak out during interviews?
8. What is the simile used to describe the effectiveness of Malala’s interviews?
9. Why are Sangota Convent School and Excelsior College destroyed?
10. Why is one of the worst times during Ramadan?
11. What is the announcement at the end of 2008?

**Chapter 12: The Bloody Square**

1. Who is Shabana and what happens to her?
2. What atrocities occurred almost daily during Swat?
3. Why is it easier to recruit the poor as Taliban members?
4. Why do some think Ziauddin is a secret agent?
5. How is their period of time affecting the small children?
6. Summarize the conspiracy theories circulating during this time.
7. To what do the following statements refer? “[...] they were two sides of the same coin,” and “we were caught like chaff between two stones of a water mill”?

**Chapter 13:  The Diary of Gul Makai**

1. Who is Gul Makai and what is the significance of the name?
2. Malala is informed about another famous diary writer - who?
3. WHat is Malala’s first entry about?
4. WHat evidence shows that Malala is defiant and determined?
5. How does Malala feel about the burqa?
6. How does Malala’s behavior change as she is writing the diary?
7. What is the impact of the diary?
8. Why isn’t a hospital protected by the Taliban a good idea?

**Chapter 14: A Funny Kind of Place**

1. Why does Malala read Coelho’s *The Alchemist* repeatedly?
2. Why does the Taliban reopen girls’ schools to age ten?
3. Cite evidence that the truce of February 16, 2009 is a mirage.
4. Why is President Obama alarmed more about Pakistan than Afghanistan during this period of time?
5. What is Operation True Path?

**Chapter 15: Leaving the Valley**

1. What are IDP’s?
2. What simile is used to describe the busy exodus of families from Swat?
3. Describe the Mardan refugee camps.
4. Why does Ziauddin leave the family?
5. How is Malala different from the other girls at school in Karshate?
6. Explain the drama that Ziauddin and his family were living during this time.